

# Faculty Retreat 2021 – Simpler Times: An Afternoon of Reflection & Connection

## Friday, April 9, 2021

### AGENDA

#### 1 p.m. - In-gathering and Welcome

#### 1:15 p.m. - Carpet Time: Conditions that Engage and Motivate Amid Chaos, Dr. Frank Harris III

Dr. Harris will explore the question, “When students face many barriers and challenges, how do we create learning environments and experiences that are relevant, intellectually engaging, and improve success outcomes?”

#### 2 p.m. - Show & Tell, Dr. Frank Harris III

*Choices: Share your responses related to prompts from Dr. Harris’ talk in the large group discussion or Post your Show & Tell on a Sharing Wall (instructions for both options will be provided)*

#### 2:30 p.m. - Story Time: Tales from Years of Hosting a Podcast about Teaching in Higher Ed, Dr. Bonni Stachowiak

Dr. Stachowiak will share vignettes from some of the most engaging interviews with college teachers across a variety of disciplines and settings.

*Choices: Enjoy the Stories Quietly, Participate in the Backchannel Chat, Color Pages Related to Story Themes (materials provided), Write/Draw Story Responses in a Journal (materials provided)*

#### 3:15 p.m. - Rest Time: Quiet, Restoration, and Reflection Time, Dr. Josh Sunderbruch

*Choices: Experience Meditative Exercises for Educators Facilitated by Dr. Sunderbruch (aromatherapy provided), Write in Journal (materials provided), Rest and Reflect Quietly, Join in Chatty Nappers Breakout Room to Discuss Stories from Previous Segment (Dr. Bonni Stachowiak will be in the breakout room to share in the discussion and answer follow-up questions related to her podcast and the stories she shared)*

#### 3:45 p.m. - Snack and Small Group Instructional Feedback Time, SGIF Facilitators

Join a Small Group Instructional Feedback Breakout Discussion (*snack provided*).

Experience Small Group Instructional Feedback (SGIF) on Faculty Development to give the Academy and Faculty Development Committee valuable insights on the faculty experience and needs. The SGIF technique will be used to collect input on faculty development needs at Harper College that will inform Academy programs, services, and resources.

*Small Group Instructional Feedback is a guided focus group session in which a facilitator solicits individual, small group, and then whole group feedback on a topic related to the participants’ experience. SGIF is typically conducted by faculty facilitators in a colleague’s classroom to offer the colleague candid feedback about what is helping and hindering instruction but can be used in a variety of ways to gather meaningful input.*

#### 4:15 p.m. - Play Time

Choose among Several Group Game Experiences

#### 4:45 p.m. - Closing

Wrap-Up and Prizes