

## Harper College Graduate Equivalency Course (GEC) Syllabus

*Extending the Walls of the Classroom: Infusing South Asia into Harper College*

2 GEC credits

Spring 2020

Class meetings: Fridays, 9:30 am – 12:30 pm

January 24, February 21, March 13, April 17, May 8, 2020

### Faculty Information

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Office Location/Hours

Prof. Moorthy: Z114

Prof. Sharma: H 253

### Course Information

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Course Description

As it prepares to transition to Asia as its next Global Region of Focus for the academic years 2020-2023, the Office of International Education is offering its third Faculty International GEC and International Field Seminar. The on-campus GEC will include five mandatory face-to-face meetings of 3 hours each and a minimum of two additional excursions and/or interactive programs. As in the case of the previous iterations of the Faculty International GEC, participants will study global learning outcomes and assessment techniques, review effective study abroad design, acquire new competencies in intercultural communication, create curriculum projects for infusion upon their return, and gain the ability to mentor students based on their field experiences in South Asia. *Faculty who complete the on-campus GEC will be eligible to apply for a Field Seminar GEC that includes an international field experience in South Asia.*

This seminar is planned for faculty from a variety of disciplines represented on campus. The course is equally suited to faculty who are new to the concept of internationalization and to those who are familiar with the practice.

### Course Goals & Outcomes

After successfully completing this Faculty International Seminar, faculty members will be expected to

- Understand the history, conceptual frameworks, and key trends in international education within the United States, focusing on the best practices for curriculum infusion.
- Possess cognitive competencies to integrate international knowledge in curricula through a variety of pedagogical and assessment models of infusion.
- Understand significant events in the natural and human history of South Asia.
- Examine contemporary sociocultural, economic, scientific, political and environmental issues in South Asia.
- Understand the essential elements of effective inter-cultural communication.
- Evaluate assumptions, perceptions, and biases towards Asia in the United States, and their pedagogical and personal impacts.
- Propose a classroom project, at the unit or course level, that infuses information gained from the GEC and/or international field work in South Asia into the curriculum. This classroom project must include at least one Global Learning Outcome and will be shared with other instructors.
- Understand the leadership competencies, best practices, and procedures to follow in order to develop a successful study abroad program for students at Harper College.

**Course Outline:**

1. Overview

- a. Stereotypes, first impressions, celebrities, depictions in movies & TV
- b. The land - physical geography
- c. Countries and regions
- d. Languages

2. History

- a. Prior to Bronze Age
- b. Harappan Civilization (3300-1300 BCE)
- c. Vedic Period (1500-500 BCE)
- d. The first empires and early Buddhism and Jainism (500-200 BCE)
- e. Middle Kingdoms (200 BCE – 1200 CE)
- f. Islamic empires (13<sup>th</sup> to 19<sup>th</sup> centuries)
- g. British empire (1857-1947)
- h. Post-independence

3. Religions and philosophies

4. Architecture, literature, art, music, and culture

5. Contemporary economics, social affairs, and politics

6. Influence on Southeast Asia and other regions

**Required Text:**

All readings will be posted in Blackboard and/or provided in class.

## Student Expectations and Requirements

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It is expected that participants will attend and participate in every session. There will be several field trips outside of the class time. While these are not mandatory, they will complement and enhance the experience of the course. Every participant will be expected to create a curriculum infusion project which they will infuse into one of their existing courses. All projects must include at least one of Harper College’s Global Learning Outcomes and an assessment plan. All participants will agree to provide the Director of International Education with course information, student numbers, and curriculum artifacts for the three years of the Global Region of Focus (until 2023).

## Course Requirements and Assignments

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Attendance at every session is required (unless by previous arrangement with the instructors). Assignments include discussion board posts through the course Blackboard shell, a curriculum infusion Project Prospectus, and a presentation to the cohort on the proposed curriculum infusion project.

## Methods of Evaluation

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- Discussion board posts will be a key element of this course.
- Submission of the Professional Development Project Prospectus for all participants is required. In addition, the prospectus must be orally presented to the group.

Grade Points for this course will be distributed as follows:

Discussion board posts	100
Attendance and Participation at 5 On-Campus Sessions	50
Professional Development Project Prospectus (and Presentation)	200
<b>TOTAL</b>	<b>350</b>

**This GEC is Pass/Fail. Participants receiving 70% of the total points awarded will Pass.**

## Course Calendar

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All on-campus meetings will run from 9:30 am to 12:30 pm.

<p><b>Friday, January 24:</b></p> <p><b>Introductions, Expectations, Overview of South Asia</b></p>	<ul style="list-style-type: none"> <li>• Expectations for participating faculty</li> <li>• Best practices in Curriculum Infusion, Global Learning Outcomes and Assessments, and Study Abroad Design</li> <li>• Explain <i>Professional Development Project Prospectus</i> (<b>due March 13</b>)</li> <li>• The land and people (physical geography, countries, regions, and languages)</li> <li>• Ancient history (Pre-Bronze Age to Vedic Period)</li> <li>• <b>Responses to discussion posts on aforementioned topics due</b></li> </ul>
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<p><b>Friday, February 21:</b></p> <p>Religions, philosophies, architecture, and literature</p>	<ul style="list-style-type: none"> <li>• Hinduism, Buddhism, and Jainism</li> <li>• Empires</li> <li>• Islam and Sikhism</li> <li>• South Asia’s influence on rest of the world</li> <li>• <b>Responses to discussion posts on aforementioned topics due</b></li> </ul>
<p><b>Friday, March 13:</b></p> <p>South Asia from colonial times to today</p> <p>Guest Lectures</p>	<ul style="list-style-type: none"> <li>• <b>Project Prospectus due</b></li> <li>• British empire and independent states</li> <li>• Art, fashion, music, dance, and culture</li> <li>• Economics, social affairs, politics, and environmental issues</li> <li>• <b>Responses to discussion posts on aforementioned topics due</b></li> </ul>
<p><b>Friday, April 17:</b></p> <p>Topics chosen by participants</p>	<ul style="list-style-type: none"> <li>• <b>Summary of online discussions led by participants</b></li> </ul>
<p><b>Friday, May 8:</b></p>	<ul style="list-style-type: none"> <li>• Project Presentations &amp; Discussion</li> </ul>

## Graduate Equivalency (GEC) Policies

### Enrollment

The Academy for Teaching Excellence requires a minimum of six (6) faculty to be enrolled in any GEC to be offered. The maximum enrollment in any GEC is determined collaboratively with the instructor and the Academy. Enrollment is measured two (2) weeks before the first scheduled day of the course.

Faculty wishing to participate in a GEC will register for the course through the [Academy website](#). All GECs are pre-approved for credit.

### Registration and Withdrawal Policy

The registration deadline is two (2) weeks before the first scheduled day of the course.

A faculty member will have seven (7) calendar days from the beginning of the course (first day of class) to un-enroll by notifying both the instructor and [kmichela@harpercollege.edu](mailto:kmichela@harpercollege.edu). After seven (7) days, any faculty member who does not successfully complete the course will receive a “XV” (Incomplete) on their transcript and no credit will be awarded.

### **Receiving Credit for GECs**

GEC credits will appear in a faculty member's professional development list (full-time faculty) and transcript within two weeks after the end of each semester. A faculty member may repeat a GEC at any time; however, because GEC credit is used for promotion and tenure, credit for a course may only be awarded once.

### **Final Grades**

GEC grades will be awarded as "PV" (Pass) for students who have successfully completed the course and "XV" (Incomplete) for students who have not. No other grade options will be assigned in any case.

### **Policies**

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#### **Students with Disabilities and Academic Accommodations**

Harper College strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let Access and Disability Services (ADS) know immediately at 847.925.6266. ADS will privately discuss the options you have, including the accommodations they offer. You are welcome to register with Access and Disability Service by going to [www.harpercollege.edu/ads](http://www.harpercollege.edu/ads) and fill out the application for ADS services. Once you have your accommodations approved by ADS, please make arrangements with the instructor as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

ADS contact information: 847.925.6266, [ads@harpercollege.edu](mailto:ads@harpercollege.edu), Building I, Room 103.

#### **Equal Opportunity Statement**

Harper College does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, marital status, sexual orientation, disability or unfavorable discharge from military service