

Student Mid-Term Surveys

Why and How

Soliciting course feedback from students, while the course is still running, can have positive benefits. This resource will provide you with some background on the benefits of utilizing mid-term surveys, sample questions that you can use in your own survey, and directions for creating surveys in Blackboard.

Overview

This website from Deuquesne University, "[Benefits, Impact and Process of Early Course Evaluations](#)", covers some benefits, the impact of early surveying, and how to work with the results. (Be sure to click the link at the bottom of the page, "More Early Course Evaluation Methods".) Vanderbilt University has a short overview, as well as possible questions to ask, for both face-to-face and online surveys. Please review this [Gathering Feedback from Students](#) webpage.

Useful Strategies

This article from Magna Publications provides 10 strategies for administering informal course surveys during the length of a course. Attached is the Magna, Faculty Focus article, "[Using Multiple Course Evaluations to Engage and Empower Your Students and Yourself](#)".

Sample Question Options

These sample questions can be used as-is, if you wish. Or, they can be used to spark your thought process of creating your own questions.

Type of Question	Question Category	Question Wording
True/False	Instructor	The instructor effectively presented concepts.
True/False	Instructor	The instructor clearly explained the course material.
True/False	Instructor	The instructor provided help when you had difficulties or questions.
True/False	Instructor	The instructor responded to your questions in a timely manner.
True/False	Instructor	The instructor provided meaningful feedback on your work.
True/False	Instructor	The instructor provided feedback and grades in a timely manner.
True/False	Instructor	The instructor encouraged student participation.
Likert Scale	Instructor	Rate the overall effectiveness of the instructor's teaching.
Short Answer	Instructor	What would you recommend to improve the instructor's performance?
Likert Scale	Student	Rate the level of your own involvement in the course activities.
True/False	Student	You have reached out to the instructor for

Type of Question	Question Category	Question Wording
		clarification or assistance.
True/False	Student	This course is developing your abilities and skills in this subject.
True/False	Student	This course is developing your abilities to think critically about this subject.
True/False	Content	The course objectives/outcomes were clear to you.
True/False	Content	The tests, assignments, and projects fairly assessed your mastery of the material.
Short Answer	Content	Please explain which course materials you found the most useful?
Short Answer	Content	Please explain which course materials you found the least useful?
True/False	Course Structure	The course is organized in a clear way.
True/False	Course Structure	The participation expectations were clearly explained.
True/False	Course Structure	The course instructions (what to do, where to go, when, etc.) were clear.
Short Answer	Summary Questions	Please identify what you consider to be the strengths of this course.
Short Answer	Summary Questions	Please identify where/ how you think the course could be improved.
Short Answer	Summary Questions	Please use this area to list any additional comments or suggestions.

How to Create an Online Survey

For directions on how to set up a Blackboard survey, please feel free to review this [Blackboard YouTube tutorial](#).

In addition, you may request assistance from the Academy for Teaching Excellence via the information found at the bottom of this page.

How to Create a Paper Survey

A survey template has been created to assist you with creating your own survey. You can access it on the Academy for Teaching Excellence webpage.

References

Question samples from Survey Questions Experts: <http://www.surveyquestionexperts.com/question-examples/school-or-college-student-course-evaluation-survey-questions.html>

Question samples from UC Berkeley's Center for Teaching and Learning: <http://teaching.berkeley.edu/course-evaluations-question-bank>