

SMALL GROUP INSTRUCTIONAL FEEDBACK (SGIF)

What is SGIF?

SGIF is a voluntary, non-evaluative process for gathering feedback from students on their learning experience in your course mid-way through the semester. The process fosters communication and provides you and your students an opportunity to make positive changes. The process is confidential and conducted by Harper faculty members trained in SGIF facilitation.

Educational Value

Participating in the SGIF process has been shown to:



Increase student
satisfaction
(Abbott et al., 1990)



Help students make
positive changes in
learning behaviors
(Hurney et al., 2014)



Inform meaningful
adjustments to the
course
(Diamond, 2004)



Increase student
motivation
(Clark & Redmond, 1982)

4-Phase Process

1

Facilitator-Instructor Consultation Meeting

- Fill out an SGIF Request Form on the Academy web site
- A Harper faculty member trained in SGIF facilitation will contact you
- Meet with your facilitator to:
 - discuss your goals
 - review the process
 - schedule the in-class feedback session

SGIF Request Form:
[COMING SOON...](#)

2

Facilitator-Student In-Class Feedback Session

- The session will take 30 minutes
- You will leave the classroom
- The facilitator explains the process
- Students use feedback forms to respond to 4 questions individually and in small groups:
 1. What helps your learning?
 2. What hinders your learning?
 3. What could *the instructor* do to help your learning?
 4. What could *you* do to help your learning?
- After several minutes of discussion, the groups report to the class
- The facilitator works with the students to summarize the feedback
- The facilitator collects and destroys individual and group feedback forms

3

Facilitator-Instructor Debriefing

- Facilitator provides you with a summary report of student feedback
- Meet to review the report and discuss strengths and strategies

4

Instructor-Student Follow-Up Discussion

- Use 5-10 minutes of the next class to discuss results
- Indicate changes you plan to make (if any)
- Explain rationale for changes you will not make at this time