

## Harper College Fall 2018 Orientation Week

### Monday, August 13 – Saturday, August 18, 2018

Monday, August 13		
8:15 a.m.	<b>New Full-Time Faculty Report to Their Division Office</b>	
9 a.m. – 1 p.m.	<b>New Faculty Class (Continental Breakfast &amp; Lunch)</b> <b>Open to:</b> New full-time faculty are invited <b>Facilitator:</b> Judy Marwick <b>RSVP:</b> <a href="mailto:swan@harpercollege.edu">swan@harpercollege.edu</a>	F317
9 a.m. – 9:50 a.m.	<b>Shared Governance Administrative Staff Meeting</b> This session will cover updates on procedures and other information needed for participation in shared governance. <b>Open to:</b> Shared Governance administrative staff <b>Facilitators:</b> Maria Coons and Michelé Smith	L201
2:30 p.m. – 4:30 p.m.	<b>Blackboard Bootcamp</b> The Blackboard Bootcamp workshop provides an overview of basic tools in Blackboard. You will create a basic Blackboard course site ready for use with your on-campus class. Please bring your course syllabus, an assignment list and any other course handouts you plan to use. Please note: this session provides an overview and is not designed for in-depth or advanced learning about a specific Blackboard tool. <b>Open to:</b> All faculty and staff <b>Facilitator:</b> Karen Herold <b>RSVP:</b> <a href="http://bit.ly/BbBootcamp-Fall18">http://bit.ly/BbBootcamp-Fall18</a>	F317
5 p.m. – 9 p.m.	<b>New Adjunct Faculty Orientation</b> This event will provide new adjunct faculty with the resources they need as they begin with Harper College. Orientation will include a tour of the Division office and meeting the Dean, acquiring a parking pass and Harper ID, Harper technology training with IT, student conduct and campus safety procedures, and faculty resources available through the Academy for Teaching Excellence. Light appetizers and refreshments will be served and there will be time for networking with other new adjunct faculty. <b>Open to:</b> New adjunct faculty <b>Facilitator:</b> Academy for Teaching Excellence <b>RSVP:</b> <a href="http://bit.ly/NAFO-Fall18">http://bit.ly/NAFO-Fall18</a>	Division Offices
Tuesday, August 14 (Full-Time Faculty Report)		
8 a.m. – 9 a.m.	<b>Continental Breakfast</b> <b>Open to:</b> All faculty and staff	Performing Arts Center
9 a.m. – 11:30 a.m.	<b>President's All Campus Meeting</b> <b>Open to:</b> All faculty and staff	Performing Arts Center
11:30 a.m. – 2 p.m.	<b>All Campus Luncheon</b> <b>Open to:</b> All faculty and staff	Cafeteria & Outside
1:30 p.m. – 3 p.m.	<b>New Faculty Mentor Training</b> New faculty and their new mentors will have some fun engaging in the Harper Virtual Tour activity. After the winning pair is announced, the new mentors will remain for training on how to make the most out of your mentoring experience. <b>Open to:</b> New full-time faculty and their mentors <b>Facilitator:</b> Maggie McKinley	F319
2 p.m. – 2:50 p.m.	<b>Promise Scholars – They Will Be Here Before You Know It</b> We are preparing for the arrival of the Class of 2019 Promise Scholars. Learn about what Promise Scholars have been doing in high school to earn the scholarship and what will be expected of them when they arrive at Harper. We will answer your questions about Harper	D193

	summer semester classes, double tuition programs, semester course load requirements, financial aid implications, advising support and more. <b>Open to:</b> All faculty and staff <b>Facilitators:</b> Vicki Atkinson and Carolynn Muci	
2 p.m. – 2:50 p.m.	<b>Everything You Always Wanted to Know About Promotions but Were Too Afraid to Ask</b> This session is dedicated to those full-time faculty members who are considering going for early promotion. The forum will be open to questions from the audience. <b>Open to:</b> Full-time faculty and deans <b>Facilitators:</b> Stephanie Horton, Veronica Mormino, Bobby Summers	Z117
3 p.m. – 3:50 p.m.	<b>The Diversity Scorecard</b> In 2013 the Diversity & Inclusion Task Force recommended the creation of a tool to measure the effectiveness of our diversity and inclusion initiatives. Since then the Diversity Scorecard has helped administrators and managers learn more about how we can improve our efforts towards a more inclusive campus. In this session, the Special Assistant to the President for Diversity and Inclusion will unveil an online dashboard which will allow all faculty and staff to see how diversity is measured in various areas of the college. <b>Open to:</b> All faculty and staff <b>Facilitator:</b> Pearl Ratunil	D156
3 p.m. – 4:30 p.m.	<b>Contemplative Pedagogies as Universal Design – Teaching to Reach the Oppressed, the Anxious and the Introverted (A Dialogue)</b> As a follow up to Monica's Faculty Retreat Presentation, she will present further empirical support for contemplative – “quiet” – pedagogies and the impacts on student engagement across contexts. The focus will be on contemplative pedagogy as universal design, with a focus on teaching in ways that allow the oppressed, the anxious and the introverted to feel welcomed and engaged in the classroom. Monica will also discuss the utility of contemplative pedagogies in working with and through emotions in the classroom that can help push through (what is often assumed to be) resistance when teaching about privilege to the privileged. <b>Open to:</b> All faculty and staff <b>Facilitator:</b> Monica Edwards	F315
3 p.m. – 4:30 p.m.	<b>DREAM, SAFE @ Harper, and LAND: Meet &amp; Greet</b> Harper’s Diversity & Inclusion Employee Resource Groups (ERGs) invite you to attend this “meet and greet.” Come and learn more about DREAM (Diverse Relationships Engaged in Affirming Multiculturalism), SAFE@Harper (Staff, Administrators, and Faculty for Equality at Harper), and LAND (Learning About Abilities, Not Disabilities), while meeting or reconnecting with new and seasoned diverse colleagues in an informal, fun setting. <b>Open to:</b> All faculty and staff <b>Facilitators:</b> Diversity & Inclusion Employee Resource Groups	D190 (Outside Starbucks)
<b>Wednesday, August 15</b>		
8 a.m. – 8:30 a.m.	<b>Coffee, Tea and Scones With the Provost</b> <b>Open to:</b> All faculty	J Theatre Lobby
8:30 a.m. – 10 a.m.	<b>All Faculty Meeting With the Provost</b> <b>Open to:</b> All faculty	J143
10:15 a.m. – 11:15 a.m.	<b>Full-Time Faculty Meet With the Faculty Senate</b> <b>Open to:</b> Full-time faculty	J143
11:30 a.m. – 1 p.m.	<b>New Faculty BBQ</b> <b>Open to:</b> By invitation	L130
1:30 p.m. – 2:30 p.m.	<b>Areas of Interest Teams</b> This session is an opportunity for faculty in Areas of Interest to meet and elect a chair to represent their area. <ul style="list-style-type: none"> <li>• Art, Design &amp; Performing Arts: <b>D169</b></li> </ul>	See Description

	<ul style="list-style-type: none"> <li>• Liberal Arts, Language &amp; Communication: <b>D195</b></li> <li>• Business, Entrepreneurship &amp; Information Technology: <b>D174</b></li> <li>• Social Sciences &amp; Education: <b>D158</b></li> <li>• Engineering, Math &amp; Computer Science: <b>D172</b></li> <li>• Physical &amp; Life Science: <b>D178</b></li> <li>• Health Sciences: <b>D274</b></li> <li>• Manufacturing &amp; Construction: <b>D269</b></li> <li>• Public Service: <b>D257</b></li> </ul> <p><b>Open to:</b> Full-time faculty</p>	
2:30 p.m. – 4 p.m.	<p><b>Areas of Interest Reception &amp; Launch Celebration</b> Reception and celebration immediately following the Areas of Interest team meetings for all participating.</p>	D Building Lobby by Starbucks
2 p.m. – 3 p.m.	<p><b>Emergency Procedure Review with Harper Police &amp; Environmental Health, Safety &amp; Risk Management</b> This dual presentation with Harper Police and Environmental Health, Safety and Risk Management will cover Harper College's Emergency Procedures. Topics will include: Fire Drills and Evacuation Duties, Severe Weather Procedures, Environmental Health, Safety, and Risk Management Overview, Injury Reporting, Bomb Threats, and Active Shooter Response. A question and answer discussion will be open at the end of the presentation for any additional questions, comments, or concerns. Please consider attending this opportunity because safety is everyone's responsibility. <b>Open to:</b> All faculty and staff <b>Facilitators:</b> Melissa Gawron and Officer Melissa Harrah</p>	D193
4 p.m. – 9 p.m.	<p><b>Adjunct Faculty Teaching &amp; Learning Conference</b> The Adjunct Faculty Teaching &amp; Learning Conference is a great way for all adjunct faculty to connect with Harper College, colleagues, and the Academy for Teaching Excellence. This year's conference will include presentations and activities related to the student experience and student success at Harper as well as networking opportunities, food (appetizers, dinner, &amp; desserts), giveaways, resources, and more. We hope you'll join us for an engaging, supportive, and fun way to start the Fall 2018 semester! <b>Open to:</b> Adjunct faculty <b>Facilitator:</b> Academy for Teaching Excellence <b>RSVP Required:</b> <a href="http://bit.ly/TLC-Aug2018">http://bit.ly/TLC-Aug2018</a></p>	Wojcik Conference Center
<b>Thursday, August 16</b>		
9 a.m. – 9:50 a.m.	<b>Reserved Time for Deans to Meet With Their Chairs &amp; Coordinators</b>	
10 a.m. – 10:50 a.m.	<p><b>Teaching With Geospatial Technologies and Drones</b> Maps and images have always played a crucial role in the classroom; geospatial technology (GPS, GIS, Remote Sensing) is vastly expanding our ability to understand, analyze, and interpret the world around us. This session will introduce you to geospatial technology tools (Google Earth, ArcGIS) and drones, and will help you incorporate these technologies into your teaching. No previous experience with geospatial technology or drones required! <b>Open to:</b> All faculty and staff <b>Facilitator:</b> The Teaching With Geospatial Technologies Community of Practice</p>	F315
10 a.m. – 10:50 a.m.	<p><b>A Walk Through Curriculand</b> Join us to learn how to navigate your way through Curricunet, Harper's online system for making changes to curriculum! We will also answer questions you may have about the overall curriculum process, in case you anticipate bringing any changes or new courses through Harper's Curriculum Committee. <b>Open to:</b> All faculty and staff <b>Facilitators:</b> Lisa Blaylock and Darlene Niebuhr</p>	D114
10 a.m. – 10:50 a.m.	<p><b>What Would You Do If...? Resolving Difficult Situations with Students</b> What would you do if a student was trying really hard, but continued to fail exams? What would you do if a student became angry about his/her grade? Join this session to discuss</p>	D156

	<p>difficult situations with students and how to resolve them. We will provide scenarios from real-life teaching situations and participants will work together to come up with ways to respond to the students. This session is part of the Student Experience Goal Team's series of workshops on empathy and rigor in the classroom.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> Tong Cheng and Kathleen Reynolds</p>	
11 a.m. – 11:50 a.m.	<p><b>How to Find and Enhance Open Educational Resources</b></p> <p>Open Educational Resources (OER) improve student engagement and student success while saving students around \$100 per course. One of the advantages of using OER is customization. OER content may be enhanced and reused to meet specific course outcomes and student interests. Participants in this interactive session will come away with a variety of sources for OER and specific Harper examples of how that content may be customized to improve student engagement. Bring your laptop or iPad, or use one of the computers available in the room.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitator:</b> The OER Community of Practice</p>	F319
11 a.m. – 11:50 a.m.	<p><b>Creating Savvy Researchers: Teaching Information Literacy to Students</b></p> <p>Are you interested in strengthening the information literacy skills your students need in the 21st century? Join us to learn quick, easy ways to inject little pieces of information literacy into your classes to improve student learning. All disciplines are welcome.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> Kristin Allen, Christine Kuffel, Jennifer Lau-Bond, Melissa Merlos</p>	F220
11 a.m. – 12:30 p.m.	<p><b>My Students Are so Stressed Out! Supporting Students with Anxiety</b></p> <p>Access and Disability Services in collaboration with Success Services will share data regarding the increase in students with anxiety and their academic experience. Presenters will share tips and best practices for supporting students with anxiety in your classrooms and centers. Case studies will be utilized to facilitate further discussion.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> Katie Beerman, Ellen Fisher, Debbie Reuter, Ellen Ward</p>	J152
1 p.m. – 1:50 p.m.	<b>Division Meetings</b>	Various
2 p.m. – 2:50 p.m.	<b>Department Meetings</b>	Various
3 p.m. – 3:50 p.m.	<p><b>Help One More Student Stay</b></p> <p>If you could make a small change in your classroom that increases the likelihood that fewer students will drop, would you try it? Join me as we discuss how a small change can translate into something BIG.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitator:</b> Marianne Fontes</p>	D114
3 p.m. – 4:30 p.m.	<p><b>Adverse Childhood Experiences (ACEs) and the Harper College Campus Community</b></p> <p>If you've wondered to yourself whether students at Harper seem stressed or anxious, you're certainly not alone. This session examines the prevalence of adverse childhood experiences (ACEs) in college students and breaks down some of the ways they negatively impact course completion, persistence, retention, and graduation rates. Participants will learn about ACEs science, differences between normal and toxic stress, ACEs and vulnerable student populations, the impact of toxic stress on the brain and body, specific ways ACEs negatively impact health and college success rates and practical strategies for making your part of our campus community more "trauma-aware."</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> The ACEs Trauma-Informed Practice Community of Practice</p>	F315
3 p.m. – 5:30 p.m.	<p><b>Advanced Culturally Competent Question Development</b></p> <p>This <u>new</u> session is for employees who have previously attended the four hour Cultural Competency &amp; the Search Committee Workshop and need to refresh their knowledge before they can serve on a search committee. Providing a brief review of cultural competency in the</p>	W214

	<p>search process, this workshop offers a more in-depth discussion about interview question development. Included is a new exercise that focuses on creating good interview questions.</p> <p><b>Open to:</b> Full-time faculty and staff  <b>Facilitator:</b> Dr. Cristine Cullinan  <b>RSVP Required:</b> <a href="mailto:psaltzma@harpercollege.edu">psaltzma@harpercollege.edu</a></p>	
4 p.m. – 6 p.m.	<p><b>New Faculty Welcome at the Ender Home</b></p> <p><b>Open to:</b> By invitation</p>	Dr. Ender Home
<b>Friday, August 17</b>		
8:30 a.m. – 12:30 p.m.	<p><b>Cultural Competency &amp; the Search Committee (Boxed Lunch)</b></p> <p>This <u>introductory</u> session is for employees who have never attended this session and who plan to serve on a search committee. This workshop discusses cultural competency in the search process including effective interview questions development and the dynamics in search committee deliberations. This session also includes an <u>updated</u> interactive exercise focusing on the importance of interview questions in candidate selection as well as a second exercise exploring search committee issues.</p> <p><b>Open to:</b> Full-time faculty and staff  <b>Facilitator:</b> Dr. Cristine Cullinan  <b>RSVP Required:</b> <a href="mailto:psaltzma@harpercollege.edu">psaltzma@harpercollege.edu</a></p>	W214
9 a.m. – 9:50 a.m.	<p><b>Irresistible: The Rise of Addictive Technology and the Business of Keeping Us Hooked</b></p> <p>Join Your LAND (Learning about Ability Not Disability) Employee Resource Group (ERG) Colleagues for a Discussion about our students...ourselves...and the allure of 'irresistible' technology and behavioral addiction - based on the work of author Adam Alter. We'll discuss key points from the book - live and in person - without using Facebook, Instagram, email, YouTube or SnapChat. The first 20 attendees will receive free copies of the book!</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> Jason Altmann, Vicki Atkinson, Pascuala Herrera, Nannette Nefczyk</p>	D114
9 a.m. – 9:50 a.m.	<p><b>The Future of Work: Will ALL Harper Students be Prepared?</b></p> <p>WIOA (Workforce Innovation and Opportunity Act) has changed the dynamics of education and training. While Harper builds its new AOI (Areas of Interest) highway toward degrees and certificates, potential adult “completers” are slipping through the cracks. Learn about WIOA and how adult and second-language learners are transitioning to credit classes through partnerships with ESL/Linguistics, Career and Technical Programs, Health Careers, and others. Come think outside the box to build more “on-ramps” at Harper!</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitators:</b> CTP Division faculty and staff</p>	D178
10 a.m. – 10:50 a.m.	<p><b>Critical Thinking is Critical!</b></p> <p>Can Harper students think critically? We set out to answer that question this past spring, through implementation of a critical thinking assessment across the College. Find out what we learned, and help us determine how we can best help our students become better critical thinkers.</p> <p><b>Open to:</b> All faculty and staff  <b>Facilitator:</b> Learning Assessment Committee and General Education – Critical Thinking Workgroup</p>	D156
10 a.m. – 10:50 a.m.	<p><b>Shared Governance Member Orientation</b></p> <p>Are you a member of a Shared Governance Committee? If so, you are required to complete orientation. If you’ve already done so, you’re set! If interested in serving, come and join us!</p> <p><b>Open to:</b> All faculty and staff who wish to serve on a Shared Governance Committee  <b>Facilitators:</b> Maria Coons and Michelé Smith</p>	D174
11 a.m. – 11:50 a.m.	<p><b>Shared Governance Chair Orientation</b></p> <p>Are you chairing a Shared Governance Committee? If so, you are required to complete the orientation. If you’ve already done so, you’re set! If interested in becoming a chair or vice chair, please join us!</p>	D174

	<p><b>Open to:</b> All faculty and staff who wish to serve as a Shared Governance chair or vice chair wanting to learn more about shared governance at Harper College</p> <p><b>Facilitators:</b> Maria Coons and Michelé Smith</p>	
11 a.m. – 11:50 a.m.	<p><b>What Is Social Justice at Harper?</b></p> <p>The inaugural cohort of the Social Justice Leadership Certificate program will present their early work defining the concept of “social justice” and their ideas for social justice opportunities at Harper College. They will also be available to answer questions about the experience of the Social Justice Leadership Certificate from those interested in applying for the next cohort.</p> <p><b>Open to:</b> All faculty and staff</p> <p><b>Facilitators:</b> Rich Johnson and Pearl Ratunil</p>	D154
TBD	<p><b>Ice Cream Social</b></p>	Various Locations
1 p.m. – 1:50 p.m.	<p><b>Shared Governance Chairs &amp; Vice Chairs Meeting</b></p> <p>Reviews the past year’s accomplishments, expectations and updates for the coming year, and any meeting management issues that chairs and vice chairs may want to address.</p> <p><b>Open to:</b> All faculty and staff</p> <p><b>Facilitators:</b> Maria Coons and Michelé Smith</p>	D193
1 p.m. – 4 p.m.	<p><b>New Faculty Orientation: Benefits &amp; Policies</b></p> <p><b>Open to:</b> New full-time faculty</p> <p><b>Facilitators:</b> Angela Bowling and Jodie Olsen</p>	F319
1 p.m. – 4 p.m.	<p><b>Prep Time for Faculty</b></p>	
<b>Saturday, August 18</b>		
8:15 a.m. – 12:15 p.m.	<p><b>New Adjunct Faculty Orientation</b></p> <p>This event will provide new adjunct faculty with the resources they need as they begin with Harper College. Orientation will include a tour of the Division office and meeting the Dean, acquiring a parking pass and Harper ID, Harper technology training with IT, student conduct and campus safety procedures, and faculty resources available through the Academy for Teaching Excellence. Breakfast and refreshments will be served and there will be time for networking with other new adjunct faculty.</p> <p><b>Open to:</b> New adjunct faculty</p> <p><b>Facilitator:</b> Academy for Teaching Excellence</p> <p><b>RSVP:</b> <a href="http://bit.ly/NAFO-Fall18">http://bit.ly/NAFO-Fall18</a></p>	F317
12:45 p.m. – 2:45 p.m.	<p><b>Blackboard Bootcamp</b></p> <p>The Blackboard Bootcamp workshop provides an overview of basic tools in Blackboard. You will create a basic Blackboard course site ready for use with your on-campus class. Please bring your course syllabus, an assignment list and any other course handouts you plan to use. Please note, this session provides an overview and is not designed for in-depth or advanced learning about a specific Blackboard tool.</p> <p><b>Open to:</b> All faculty and staff</p> <p><b>Facilitator:</b> Karen Herold</p> <p><b>RSVP:</b> <a href="http://bit.ly/BbBootcamp-Fall18">http://bit.ly/BbBootcamp-Fall18</a></p>	F317