

June 13, 2018

Reminder: Update Your Syllabus for New Library and Success Services Locations

As of April 2, 2018 the Library, Writing Center, Tutoring Center, and Success Services are now located in Building F. Please update your syllabi for future semesters to reflect the new locations. The Harper College Syllabus Template and all related resources on the Harper College [Syllabus webpage](#) have been updated to reflect these location changes.



Not familiar with the Harper College Syllabus Template? [Read more about it here.](#)

Creating an Accessible Learning Environment for Students with Disabilities (GEC)

In this course, participants will have an opportunity to learn basic information about the 10 most common visible and invisible disabilities, in order to evaluate a course or program and develop methods that make the learning environment inclusive and welcoming to all students, including students with disabilities. The course will utilize real case studies of current and past Harper students, in order to have an honest discussion about the challenges that students face when navigating an inaccessible learning environment.



- **Format:** Blended
- **GECs:** 3
- **Dates:** September 17 - November 9
- **Instructor:** Pascuala Herrera, ADS and Student Development

[Register Now](#) (Registration Deadline: September 3)

Fall 2018 Workshops & Training

The Academy will be offering some valuable and innovative workshops and drop-in training sessions for the Fall 2018 semester!

- Harry Potter: Harper Mystery. A quest to discover the secrets of critical thinking in the halls of Hogwarts Harper.
- Blackboard ePortfolio Workshops
- Accessible Course Materials Workshops
- New OSCQR Peer Reviewers Training
- Blackboard Drop-In Sessions



Watch the July 18 issue of the Academy News for more details and to register.

Providing captions and transcription of course-related videos is one way to help create an equitable learning environment for all students. While captions and transcripts provide obvious benefits to Deaf and hard-of-hearing students, a study conducted by the Oregon State University E-campus Research Unit found that 54% of students (independent of hearing ability) used closed captions at least some of the time when they were provided for course-related video. Of these students, roughly 90% of students who used closed captions found them to be at least moderately helpful.



Access & Disability Services provides in-class speech-to-text captioning and video captioning as part of their disability and accommodation services. The Academy is complementing this critical service by supporting captioning and transcription for online videos ahead of an accommodation request. This effort seeks to help faculty move their courses towards complete accessibility while also providing universal benefits for all learners.

[Learn more about this service](#) and submit your video(s) for captioning before your next class begins.

RSVP for the Adjunct Faculty Teaching & Learning Conference

The Adjunct Faculty Teaching & Learning Conference is a great way for all adjunct faculty to connect with Harper College, colleagues, and the Academy. This year's conference will include presentations and activities related to the student experience and student success at Harper as well as networking opportunities, food, giveaways, resources, and more. We hope you'll join us for an engaging, supportive, and fun way to start the Fall 2018 semester!



- **Date:** Wednesday, August 15
- **Time:** 4 p.m. - 9 p.m.
- **Location:** Wojcik Conference Center

[RSVP Now](#)

The Faculty Lounge

It Takes Two: The Advisor/Counselor and You

Written by Stephanie Whalen, Chair, Academy for Teaching Excellence & Associate Professor, English and Interdisciplinary Studies



With emails pouring in by the dozens each day, and sometimes hour, faculty have to respond to the most urgent emails first, and others may never make it to the top of the list. One email that may be left behind is the reminder to complete Starfish progress surveys. A look at the most recent report will encourage those who have been active with the program to continue to do so and will hopefully convince those of us who may not report to Starfish as often as we'd like to make it a priority.

Each year, Student Development asks Institutional Research to look at persistence rates from Fall to Spring to determine if students who are flagged in Starfish and have that flag addressed reenroll from one semester to the next.

[Continue reading...](#)

Student Learning Showcase

Fall Assessment Conference Proposals Due Friday, June 29!

Harper's Learning Assessment Committee invites you to submit a presentation proposal for the [10th Annual Assessment Conference and Share Fair](#), which will take place Friday, September 21, 2018.



We are looking for engaging and informative presentations that highlight your progress, insights, innovations and best practices in assessment. Use your session to inspire your colleagues and to share your passion for teaching, learning, and helping our students grow.

[Submit a Presentation Proposal](#) by Friday, June 29, 2018.

[Learn more about the conference and save the date!](#)

Upcoming Programs & Workshops

[Blackboard Bootcamp](#)

Monday, August 13, 2:30 p.m.
Saturday, August 18, 12:45 p.m.

[Adjunct Faculty Teaching & Learning Conference](#)

Wednesday, August 15, 4 p.m.

[Creating an Accessible Learning Environment for Students with Disabilities \(GEC\)](#)

Starts Monday, September 17



Academy Calendar

Faculty Photos





What's Happening @ Harper?

[Community Resources for Students](#)
[Help End Student Hunger](#)
[Job Placement Resource Center](#)
[Presidential Search](#)
[ReUseIt Room](#)
[Spirit Days](#)
[Student Success through Global Learning Outcomes](#)
[Supporting DACA/Undocumented-affected Students](#)
[Title IX: It's On Us](#)
[Use the Campus Map to Find Classrooms & Offices](#)
[Veterans and Military-Connected Students](#)
[Workshops from the Library and Writing Center](#)



Save the Date

August 13 - August 18: Fall 2018 Faculty/Staff Orientation Week
Friday, September 21: Assessment Conference and Share Fair

Academy for Teaching Excellence | 847.925.6174 | Building F, Room F317
academy@harpercollege.edu
Monday - Thursday, 8 a.m. - 6 p.m. and Friday, 8 a.m. - 4:30 p.m.
harper-academy.net

The mission of the Academy for Teaching Excellence is to create a vibrant teaching and learning culture for full-time and adjunct faculty that cultivates professional development in support of student success.

Academy News Submission

Accessibility: Individuals with disabilities who would like to request an accommodation or who have questions about physical access may contact the event host or Access and Disability Services at ads@harpercollege.edu, 847.925.6266, at least two weeks in advance of the event date.

Accessibility

Harper College enriches its diverse communities by

providing quality, affordable, and accessible education.
Harper College, in collaboration with its partners,
inspires the transformation of individual lives, the
workforce, and society.



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