

Harper College Spring 2018 Orientation Week

Tuesday, January 9 – Saturday, January 13, 2018

Tuesday, January 9		
12 p.m. – 1 p.m.	<p>Shared Governance Administrative Staff Meeting</p> <p>This session for administrative support members of shared governance committees will cover updates on procedures and other operational information needed for committee work.</p> <p>Open to: Shared Governance Administrative Staff</p> <p>Facilitator: Michelé Smith</p>	L201
2:30 p.m. – 4:30 p.m.	<p>Blackboard Bootcamp</p> <p>The Blackboard Bootcamp workshop provides an overview of basic tools in Blackboard. You will create a basic Blackboard course site ready for use with your on-campus class. Please bring your course syllabus, an assignment list and any other course handouts you plan to use. Please note, this session provides an overview and is not designed for in-depth or advanced learning about a specific Blackboard tool.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Karen Herold</p> <p>RSVP: http://bit.ly/BbBootcamp-Spring18</p>	D278
5 p.m. – 9 p.m.	<p>New Adjunct Faculty Orientation</p> <p>This event will provide new adjunct faculty with the resources they need as they begin teaching at Harper College. Orientation will include a tour of the Division office and meeting the Dean, acquiring a Harper ID, Harper technology training with IT, student conduct and campus safety procedures, and faculty resources available through the Academy for Teaching Excellence. Light appetizers and refreshments will be served and there will be time for networking with other new adjunct faculty.</p> <p>Open to: New adjunct faculty</p> <p>Facilitator: Academy for Teaching Excellence</p> <p>RSVP: http://bit.ly/NAFO-Spring18</p>	Your Division Office & D193
Wednesday, January 10		
	Full-time Faculty Report	
8 a.m. – 9 a.m.	<p>Continental Breakfast</p> <p>Open to: All faculty and staff</p>	Performing Arts Center
9 a.m. – 11:30 a.m.	<p>President’s All Campus Meeting</p> <p>Open to: All faculty and staff</p>	Performing Arts Center
11:45 a.m. – 12:30 p.m.	<p>Current Mentors, Mentees & New Faculty Mentoring Committee</p> <p>Open to: By invitation only</p> <p>Facilitator: Faculty Development Committee</p>	X250
12 p.m. – 12:50 p.m.	<p>The College’s Vision Statement: A Focus on Our Future</p> <p>Organizations typically have mission and vision statements. Come and learn the difference between the two. The Strategic Planning and Accountability Committee is seeking input as to what should be included in the College's vision statement. Make sure your voice is heard by attending this session or participating in an online forum.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Strategic Planning and Accountability Committee</p>	Z117

12 p.m. – 12:50 p.m.	<p>How to Find & Enhance Open Educational Resources</p> <p>Open Educational Resources (OER) improve student engagement and student success while saving students an average of \$134 per course. One of the advantages of using OER is customization. OER content may be enhanced and reused to meet specific course outcomes and student interests. Participants in this interactive session will come away with a variety of sources for OER and specific Harper examples of how that content may be customized to improve student engagement. Bring your laptop or iPad, or use one of the computers available in the room.</p> <p>Open to: All faculty</p> <p>Facilitator: Dave Braunschweig</p>	Y Megalab: Y203C
1 p.m. – 1:50 p.m.	<p>The Journey Continues: Final Preparations for the HLC Comprehensive Evaluation</p> <p>On March 5-6, 2018 Harper will host four Higher Learning Commission peer reviewers as they conduct a comprehensive evaluation of Harper. At this interactive session we will discuss feedback from the November 2017 "mock" site visit, provide an overview of argument highlights, discuss your role in the on-campus activities, and answer questions regarding the upcoming visit. The site visit is one requirement of the Open Pathway accreditation process Harper engages in with HLC. As an Open Pathway institution, Harper conducts a Quality Initiative Project, drafts a comprehensive Assurance Argument, creates an Evidence File, and hosts a comprehensive evaluation - all demonstrating how we meet the commission's five criteria for accreditation. Please join us in these final preparations as we approach our ultimate destination: reaffirmation of HLC accreditation!</p> <p>Open to: All faculty and staff</p> <p>Facilitator: HLC Steering Committee</p>	Z102
1 p.m. – 1:50 p.m.	<p>Empathy & Rigor: Culture of Care in the Classroom</p> <p>According to Dr. Jose Antonio Bowen, the keynote speaker at this year's Assessment Conference, students need both high standards and high nurture to truly learn. But how does this balance play out in the classroom? In other words, how can faculty respond when students request exceptions to our rules, ask for second (or third!) chances, or experience personal or academic difficulties? Are there ways to be flexible without lowering our standards? Overall, how can faculty maintain academically rigorous environments while showing students that we care? A panel of faculty members will explore these questions, discussing specific, practical ways that they balance rigor and empathy. Don't miss this session from the Culture of Care Student Experience Subcommittee!</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Student Experience Goal Team</p>	D142
2 p.m. – 2:50 p.m.	<p>The Truth: Unpacking the Alternative Testing Module</p> <p>Access and Disability Services would like your feedback of the alternative testing module. We will share the results of the recent campus wide survey, and take your constructive feedback to streamline the process.</p> <p>Open to: All faculty</p> <p>Facilitators: Becky Ramirez-Malagon and Debbie Reuter</p>	X124
2 p.m. – 4 p.m. (Drop in Anytime)	<p>Tech Fest</p> <p>Interact with faculty as they share instructional technology projects in an e-poster session format. See demonstrations and ask faculty questions.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Academy for Teaching Excellence and the Faculty Development Committee</p>	Y Megalab: Y203E, F, G

3 p.m. – 3:50 p.m.	<p>Globalizing the Curriculum: How to Add a Global Perspective to Your Classes</p> <p>It is commonplace to say that college students need to be educated for a global future. In 2006, the AAC&U identified global competencies and intercultural skills as essential components of a 21st century college education and yet the nation’s nearly 1200 community colleges have lagged behind 4-year institutions in acknowledging the importance of global education in their curricula, faculty development, learning outcomes, and mission statements. At Harper College, the Office of International Education has addressed this deficit by developing, adopting, mapping, and assessing five Global Learning Outcomes through an open, inclusive, and interdisciplinary process. Join your colleagues to learn about the genesis of Harper College’s Global Learning Outcomes, what they are, and how you can “globalize” your courses by integrating one or more GLO into your curriculum. This session will feature a hands-on interactive activity that will have you globalizing your classes in no time!</p> <p>Open to: All faculty</p> <p>Facilitators: David Antonides, Kim Jaeger, Rich Johnson, Judy Kaplow, Nellie Khalil and members of the 2017 Faculty International Field Seminar Cohort</p>	Z102
3 p.m. – 3:50 p.m.	<p>Working With Students on the Autism Spectrum in the College Classroom</p> <p>This session will provide tips and strategies, along with a student panel for faculty and all college personnel to effectively work with students on the Autism spectrum. This topic will generate ideas and awareness of concrete examples of how to support students. Come hear this unique perspective from a panel of students on the autism spectrum.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Michele DeCanio and Stacey Watson</p>	X212
4 p.m. – 4:50 p.m.	<p>Graphs and Tables are More Than Just Pictures!</p> <p>Do your students have difficulty interpreting data on graphs and tables? Would you like to know more about creating exercises that link quantitative reasoning skills to other disciplines? This session is designed to help you make explicit connections between course content and quantitative reasoning techniques, even if you don’t consider your course to be directly related to quantitative reasoning. Using these techniques will help your students apply these concepts over a wide array of topics, inside and outside the classroom.</p> <p>Open to: All faculty</p> <p>Facilitators: Lisa Blaylock and Julie Ellefson</p>	X122
6 p.m. – 8 p.m.	<p>Blackboard Bootcamp</p> <p>The Blackboard Bootcamp workshop provides an overview of basic tools in Blackboard. You will create a basic Blackboard course site ready for use with your on-campus class. Please bring your course syllabus, an assignment list and any other course handouts you plan to use. Please note, this session provides an overview and is not designed for in-depth or advanced learning about a specific Blackboard tool.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Karen Herold</p> <p>RSVP: http://bit.ly/BbBootcamp-Spring18</p>	D242
Thursday, January 11		
8 a.m. – 8:30 a.m.	<p>Coffee, Tea and Scones with the Provost</p> <p>Open to: All faculty</p>	J133
8:30 a.m. – 10 a.m.	<p>All Faculty Meeting with the Provost</p> <p>Open to: All faculty</p>	J143
10:15 a.m. – 11:15 a.m.	<p>Full-time Faculty meet with the Faculty Senate</p> <p>Open to: All full-time faculty</p>	J143

12:30 p.m. – 1:30 p.m.	Division Meetings	Various
1:45 p.m. – 2:30 p.m.	Department Meetings	Various
2:45 p.m. – 5:15 p.m.	<p>Advanced Culturally Competent Question Development</p> <p>This brand new session is for employees who have previously attended the four hour Cultural Competency & the Search Committee Workshop and need to refresh their knowledge before they can serve on a search committee. Providing a brief review of cultural competency in the search process, this workshop offers a more in-depth discussion about interview question development. Included is a new exercise that focuses on creating good interview questions.</p> <p>Open to: Full-time faculty and staff</p> <p>Facilitator: Paula Saltzman</p> <p>RSVP Required: psaltzma@harpercollege.edu</p>	W214
3 p.m. – 3:50 p.m.	<p>Blackboard Collaborate Faculty Showcase</p> <p>Blackboard Collaborate is a real-time video conferencing tool that lets you add files, share applications and use a virtual whiteboard to interact. Collaborate with the Ultra experience opens right in your browser, so you don't have to install any software to join a session.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Karen Herold</p>	D278
4:30 p.m. – 5:30 p.m.	<p>The Escape Room Classroom</p> <p>Escape Rooms, which provide an immersive puzzle-solving and teamwork experience, have become extremely popular with the Generation Z audience and beyond. Come experience an Escape Room Classroom for yourself! Get ideas for how you can use Escape Room strategies to engage your students in course content and teamwork, or get ideas for how these strategies can be used for departmental team-building. The Academy for Teaching Excellence has an Escape Room kit available for check-out, so if you like what you experience you can build it into your own classroom right away.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Melissa Baysingar</p>	D242
Friday, January 12		
8:30 a.m. – 12:30 p.m.	<p>Cultural Competency & the Search Committee (Boxed Lunch)</p> <p>This introductory session is for employees who plan to serve on a search committee and have not attended in the past. This workshop discusses cultural competency in the search process including effective interview question development and the dynamics in search committee deliberations. This session also includes an updated interactive exercise focusing on the importance of interview questions in candidate selection as well as a second exercise exploring search committee issues. A boxed lunch is included.</p> <p>Open to: Full-time faculty and staff</p> <p>Facilitator: Paula Saltzman</p> <p>RSVP Required: psaltzma@harpercollege.edu</p>	W214
9 a.m. – 9:50 a.m.	<p>Title IX, HEAT & Student Conduct: Your Questions Answered</p> <p>An opportunity for Faculty and Staff to ask questions and learn about how the Office of Student Conduct and the Harper Early Alert Team (HEAT) can assist in the classroom as well as how recent changes in Title IX guidance by the federal government might impact Harper.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Mike Vanlandingham and guest panelists</p>	D142

9 a.m. – 9:50 a.m.	<p>Making Carbon Neutrality a Reality</p> <p>Come be “CAPtivated” by stories of campus-wide efforts to help advance the goals of Harper’s Climate Action Plan (CAP). Learn about last spring’s student sustainability projects, faculty participation in Worcester Polytechnic Institute’s Institute on Project-Based Learning, the Sustainability Projects in the Classroom Community of Practice, and other campus initiatives. Best of all, learn how you too can play a role in leading Harper to a greener future in your classroom or department.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Amy Bandman, Michael Bentley, Dave Broucek, Julie Ellefson, Maggie Geppert and Sarah Mikulski</p>	D193
10 a.m. – 10:50 a.m.	<p>A Walk Through Curriculand</p> <p>Join us to learn how to navigate your way through Curricunet, Harper’s on-line system for making changes to curriculum! We will also answer questions you may have about the overall curriculum process, in case you anticipate bringing any changes or new courses through Harper’s Curriculum Committee.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Lisa Blaylock and Darlene Niebuhr</p>	D114
10 a.m. – 10:50 a.m.	<p>Shared Governance Member Training</p> <p>Are you a member of a Shared Governance Committee? If so, you are required to complete this training if you have not in the past.</p> <p>Open to: All faculty and staff who wish to serve on a Shared Governance Committee</p> <p>Facilitator: Michelé Smith</p>	D174
11 a.m. – 11:50 a.m.	<p>Shared Governance Chair Training</p> <p>Are you chairing a Shared Governance Committee? If so, you are required to complete this training if you have not in the past.</p> <p>Open to: All faculty and staff who wish to serve as a Shared Governance chair or wish to learn more about Shared Governance</p> <p>Facilitator: Michelé Smith</p>	D174
11 a.m. – 11:50 a.m.	<p>Help One More Student Stay</p> <p>If you could make a small change in your classroom that increases the likelihood that fewer students will drop, would you try it? Join me as we discuss how a small change can translate into something BIG.</p> <p>Open to: All faculty</p> <p>Facilitator: Marianne Fontes</p>	D256
11 a.m. – 1 p.m. (Drop in Anytime)	<p>Take 5 – It’s Tiki Time</p> <p>Escape the wintry weather at Take 5’s tropical getaway! Stop by for a free snack and refreshing drink and challenge your friends to an island-themed game. All participants will receive an entry into Take 5’s end of semester grand prize drawing.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: 50th Anniversary Take 5 Committee</p>	A238
12 p.m. – 12:50 p.m.	<p>Meet Your Match: Learn About the New Case Management Model in Student Development</p> <p>Come and learn more about the new advising and counseling model (launched in Fall 2017) where every new student is assigned to an on-going counselor or advisor for support from start to finish. We’re excited to share what’s new and explain the model in more detail, especially related to our partnering with our teaching faculty colleagues to support student success within the new Area of Interest (AoI) framework.</p> <p>Open to: All faculty and staff</p> <p>Facilitators: Vicki Atkinson, Bill Clark, Kris Hoffhines, DuBoi McCarty and Anita Rehberg</p>	D142

12 p.m. – 12:50 p.m.	<p>Academy Community of Practice Open House Lunch</p> <p>Join the Academy for Teaching Excellence to learn more about Communities of Practice at Harper. Open to all faculty interested in participating or learning more about CoPs.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Academy for Teaching Excellence</p>	D269
1:30 p.m. – 3 p.m.	<p>Shared Governance Chair & Vice Chairs Meeting</p> <p>Reviews the past year’s accomplishments, expectations and updates for the coming year, and any meeting management issues that chairs and vice chairs may want to address.</p> <p>Open to: All faculty and staff currently serving as Shared Governance chair or vice chair on a Shared Governance Committee and the Coordination and Review Committee</p> <p>Facilitator: Michelé Smith</p>	D195
1 p.m. – 4 p.m.	Prep Time for Faculty	
Saturday, January 13		
8:15 a.m. – 12:15 p.m.	<p>New Adjunct Faculty Orientation</p> <p>This event will provide new adjunct faculty with the resources they need as they begin with Harper College. Orientation will include a tour of the Division office and meeting the Dean, acquiring a parking pass and Harper ID, Harper technology training with IT, student conduct and campus safety procedures and faculty resources available through the Academy for Teaching Excellence. Light appetizers and refreshments will be served and there will be time for networking with other new adjunct faculty.</p> <p>Open to: Adjunct faculty</p> <p>Facilitator: Academy for Teaching Excellence</p> <p>RSVP Required: http://bit.ly/NAFO-Spring18</p>	D193
12:45 p.m. – 2:45 p.m.	<p>Blackboard Bootcamp</p> <p>The Blackboard Bootcamp workshop provides an overview of basic tools in Blackboard. You will create a basic Blackboard course site ready for use with your on-campus class. Please bring your course syllabus, an assignment list and any other course handouts you plan to use. Please note, this session provides an overview and is not designed for in-depth or advanced learning about a specific Blackboard tool.</p> <p>Open to: All faculty and staff</p> <p>Facilitator: Karen Herold</p> <p>RSVP Required: http://bit.ly/BbBootcamp-Spring18</p>	D278